

Instructor(s), ECE (Early Childhood Education)

School of Health & Human Services

Full/Part Time, Term (Sept 3, 2024 to March 20, 2026)

Competition #: 134-23/24

Salary: \$62,187 to \$92,384 annual (\$32.99 to \$49.01 hourly)

(Educational supplement: Masters \$1.52/hour, PhD \$3.03/hour)

Classification: Instructor (FCT)

- ECE II Accelerated Mentorship Brandon
- ECE II Accelerated Mentorship Neepawa
- ECE II Accelerated Mentorship Rossburn

Assiniboine Community College has been providing exceptional learning experiences that have been transforming lives and strengthening Manitoba through applied education and research for more than 60 years. Reporting to the Chairperson or Program Coordinator, Instructors are primarily responsible for the development and delivery of curricula and evaluation of ECE (Early Childhood Education) performance relating to the divisions' on and off-campus program. Instructors assist with assigned activities including college promotion, student recruitment, student placement, industry liaison and various administrative functions.

Be Passionate and Take Initiative with these Responsibilities:

- Instruct ECE (Early Childhood Education) in a classroom and provide academic assistance during consultation hours.
- Modify and/or develop course objectives, course outlines, curricula and evaluation procedures and instruments.
- Prepare and maintain all course-related records including evaluation, attendance records, and submit information as required.
- Identify, prepare, and organize course materials and learning resources for course delivery.
- Enthusiasm that can be applied to classroom management, student evaluation, academic advising and related administrative duties will be essential.

Be able to deliver results by having:

- ECE III preferred
- Relevant post-secondary ECE education and significant industry experience that enables you to effectively provide instruction in one or more of the following areas: child development, children's special needs, communicating with children with varying disabilities, and vulnerable children and/or families, nutritional meal planning and practicum supervision.
- Teaching in an adult environment is highly desirable along with experience using Moodle an asset.
- Solid understanding of program and curriculum development, Indigenization and decolonization of curriculum, classroom instruction, assessment and evaluation, student advising and group facilitation.
- Someone who loves to communicate, wants to share their knowledge and is committed to creating exceptional learning experiences for our students.
- Well-developed technical skills, particularly in Microsoft Word.

This competition will remain open until filled.

Assiniboine Community College is committed to ensuring that its policies, practices, and systems are free of barriers, emphasize the value of diversity, and promote full participation to ensure dignity, respect, and equal access for all employees. A request for an accommodation or to request this document in an alternative format, can be made at any point during the recruitment process by contacting 204.725.8729 or humanresources@assiniboine.net.

Assiniboine welcomes applications from all qualified candidates who are legally entitled to work in Canada, including Indigenous peoples, persons of all abilities, members of visible minorities, all genders and sexual orientations, and all other groups protected by the Human Rights Code.

Assiniboine's campuses are located on the traditional territories of Treaty No. 1 and Treaty No. 2, and the shared traditional lands of Cree, Oji-Cree, Dakota, Dene and Anishinabek/Ojibwe peoples, and the homeland of the Red River Métis Nation.

If you are interested in this career opportunity, please email your resume and cover letter with reference to Competition #134-23/24 to:

careers@assiniboine.net

We thank you for your interest. Only those selected for further consideration will be contacted.

Please contact humanresources@assiniboine.net to request this document in an alternative format if necessary.